



Wyndham Park  
Nursery School

## Early Years Pupil Premium Policy

'The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision' (Department for Education).

The Early Years Pupil Premium provides an extra 53p per hour on top of the free entitlement for three and four year old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

Early Years Pupil Premium is only payable for the universal 15 hours not the extended 15 hours for children who are entitled to 30 hours of early education and childcare.

### Eligibility

Children will be eligible to claim Early Years Pupil Premium if they meet at least one of the following criteria:

- Their family receives one of the following:
  - Income support
  - Income-based Jobseeker's Allowance
  - Income-based Employment and Support Allowance
  - Support under part VI of the Immigration and Asylum Act 1999
  - The guaranteed element of State Pension Credit
  - Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
  - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
  - Universal Credit
- They are currently being looked after by a local authority in England or Wales
- They have left care in England or Wales through; an adoption, under a special guardianship order or a child arrangement order.

WPNS can use the extra funding in any way we see appropriate to improve the quality of the early years education that we provide for each child. This could include for example additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise or supporting our staff in working on specialised areas such as speech and language.



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It could be by providing additional staff to allow us to provide higher child: adult ratios or by purchasing additional resources.

We recognise that each child that is entitled to EYPP is an individual and they will all have different needs so it will be impossible to apply a one size fits all approach. To ensure that we spend the EYPP so that it makes a difference to each child that is entitled, we will draw up termly plans which will be reviewed regularly and the impact carefully measured. We will focus on what is the one thing that would make a difference to each child at that point in time.

Research has shown that early communication and language skills can make the biggest difference to a child's achievement. Every EYPP child will undergo a WellComm language assessment during their first term at WPNS. If intervention is then required in this area it can be arranged quickly.

#### Measuring the impact of the EYPP.

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are falling behind or in danger of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:

1. Parent questionnaires;
2. Informal conversations at the start or end of a day;
3. Conversations with professionals we work alongside to support families;

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