



Early Years Pupil Premium Grant Allocation

2017-18

Number of Children eligible for EYPP		6 (increasing to eight over the year)				
Amount of EYPP money received per pupil in 2017-18		£0.53 per hour x 570 hours = £302.10				
What are the main barriers to educational achievement faced by eligible children?	What will the curriculum focus of spending and support be?	What will the money be spent on?	What is the cost?	What are the expected outcomes?	How the impact will be measured	Impact
Language and Communication skills	CLL WellComm screening of all EYPP pupils to quickly identify any language barriers or delays that may affect their ability to make progress.	Enhanced staffing ratio to allow SENDCo time to complete WellComm screenings on a 1:1 basis (1 hour per child)	1 hour teacher time per child. £260 per term	Any language delays will be quickly identified and if necessary an intervention plan will be put in place	Pupil progress meetings October and December. Data analysis and report to governors.	WellComm screenings completed. Intervention put in to place. End of year data showed all EYPP children made at least 6 steps progress in CLL and 57% made 7+ steps in CLL.
Language and Communication skills	CLL Children identified as needing language interventions from WellComm have an individual programme delivered.	Enhanced staffing ratio to allow SENDCo time to compile WellComm intervention packs and for time for staff to deliver during sessions	2 hour SENDCo time £74.06 WellComm interventions delivered. Cost of 2 hours TA1 support daily	Progress in CLL will be accelerated as gaps begin to diminish.	Pupil progress meetings October and December. Data analysis and report to governors.	WellComm screenings completed. Intervention put in to place. End of year data showed all EYPP children made at least 6 steps progress in CLL and 57% made 7+ steps in CLL.

			to enhance ratio in class to allow focus groups to happen			
Possible lack of experiences that allow them to develop their language skills and wider experience of their local environment	PSED, UW, CLL Walk in the local area to a café with teachers to ensure language and vocab is used and extended as children have possible new experiences.	Enhanced staffing ratio to allow teachers to take children out on walk and experience a café. Cost of drinks and snack in café	Cost covered by enhanced ratio staffing as above £10 covered by school funds	To accelerate progress in CLL and PSED and give children experiences to develop UW.	Tapestry entries. Pupil progress meetings October and December. Data analysis and report to governors.	'XXX had a lovely time and told us all about it very excitedly. She said she'd love to go again - today !' – parent comment on Tapestry
Transition	PSED To enable LAC to transition from 15 hours to 30 hours To support transition to primary schools	Increase hours from 15 to 30 over a two week period Focused group times and 1:1 support.	TA support time as required	Transition to 30 hours from 15 hours will be successful with child able to cope with attending a full day. Transition to primary schools will be successful and children will be ready to learn in their new environments in September.	Discussions with parents and observations	Successful transition to 6 hour days observed by staff and family. Successful transition to Primary school.