

This is what The Early Years Foundation Stage Curriculum says.....

Give children opportunities to:

- Listen to sounds, rhymes, action songs
- Play rhyming games
- Play 'I Spy' [****remember to use letter sounds (phonics) ****]
- Copy, respond to, anticipate, join in with songs, poems, rhymes, and stories
- Handle books / reading materials
- Turn pages
- Talk about pictures
- Have favourite stories, songs, rhymes, poems, jingles (TV adverts are a good one!)
- Make up stories
- Retell familiar stories in their own words
- Use props. Puppets, toys, Story Sacks etc.
- Talk about pictures
- Talk about how characters are feeling and why?
- Act out stories, songs, rhymes in play
- Use traditional phrases e.g. 'Once Upon a Time'
- Predict what might happen next
- Talk about how the story might end
- Make up different endings
- Join in with repeated bits
- Fill in the gaps if you stop speaking



Wyndham Park
Nursery School

“We love books!”

How you can help your child to
become a reader.....

...it's never too soon. Even young babies enjoy the sound of a voice singing songs & rhymes, talking about a picture, telling stories....

WHAT IS A SUCCESSFUL READER?

ONE WHO.....

- Loves listening to stories
- Loses themselves in a story
- Experiences emotional responses to a story

IN TURN THEY WILL...

- Love to read
- Lose themselves in a book
- Experience emotional responses to a book

CHILDREN WHO BECOME SUCCESSFUL 'READERS' ARE THOSE WHO SEE OTHERS DELIGHTING IN READING

- Show them your pleasure when reading
- Model reading behaviour
- Share your reading materials...
- Share your delight...facial expression...noises....telling about what you are reading and why it is making you.....
- Show emotion....excitement...joy...sorrow...surprise

LET CHILDREN

- Look at your reading material
- Ask questions
- Join in....
- Act out 'reading'....act out emotions
- Copy you

"But....." I hear you say.....

"What about THE WORDS?"

WELL

If you think about it, every single child is a reader. They can usually recognise the McDonalds logo; the ASDA sign and suchlike.

SO....

It stands to reason that they will all learn to recognise whole words and they will all learn to recognise individual letters and they will all learn how to put those letters together to decode words.

AND....

They will all learn to do those things at different times. Because every child is an individual. Because every child will be ready at a different moment in time. And every child will learn to read.

BECAUSE....

They've seen how much fun it is. And they've discovered the magical world of stories. And they've realised how much they can learn and find out about from books....

AND...

BECAUSE....**THEY WANT TO!!**

SO...

Let them choose what they want to 'read'. It may be too easy. It may be too difficult. They may have had that book twenty times before. It might not have any words in. They might be retelling it from memory.

But the **IMPORTANT** thing is...

They want to read it. They are learning about books and reading every time they look at a sign, a label, a comic, a magazine about tractors, a DVD case.....